

Enter names of subjects or disciplines with which you want to work. Write standards on small Post-It notes and place inside rectangles the same size.

Worksheet for Scanning & Clustering Discipline Standards for Integration

Scan for conceptual connections and re-arrange Post-It notes accordingly. Move away from subject columns to conceptual clusters

SUBJECT OR DISCIPLINE	SUBJECT OR DISCIPLINE	SUBJECT OR DISCIPLINE	SUBJECT OR DISCIPLINE	SUBJECT OR DISCIPLINE	SUBJECT OR DISCIPLINE

Template for Planning Standards/Discipline-Integrated Instructional Units

Standards-integrated KNOW Objective(s):

Instructional tasks, activities, & methods:

Academic subject standards or Cluster of standards from scan

Multicultural standards cluster or prospects for infusion

Academic subject standards or Cluster of standards from scan

ORGANIZING CENTER
 Significant question; social issue; unifying theme or concept; health/environment issue; broad-based standards; biz ideas, understandings, or skills

Character standards or cluster of standards from scan

Standards-integrated DO Objectives(s) - skills:

Academic subject standards or Cluster of standards from scan

Arts standards or cluster of standards from scan

Standards-integrated BE Objective(s)

Arts standards or cluster of standards from scan

Assessment, & evaluation tasks and methods:

WORKSHEET TO MOVE FROM CLUSTERING OF SUBJECT STANDARDS TO INSTRUCTIONAL UNIT OBJECTIVES

ORGANIZING CENTER Significant question; social issue; theme; concept; broad-based standards; big ideas, skills, knowledge; patterns	KNOW Understanding of content and concepts in academic subjects or disciplines, the arts, technology, vocations	DO Standards for skills in the arts, technology, higher-order thinking, research, communication, and vocations	BE Standards reflecting the prosocial and ethical use of specific knowledge and skill sets in the real world
Choose or create integrating, organizing instructional unit centerpiece(s).	List <u>clustered</u> knowledge <u>standards</u> from subjects.	List <u>clustered</u> skill <u>standards</u> from subjects.	List or write character/citizenship standards.
Relevant integrating, organizing instructional unit centerpiece from above: for KNOW (1), DO (2), BE (3) to right:	KNOW: "Integrated" knowledge objective 1:	DO: "Integrated" skill objective 1:	BE: Integrated character objective 1:
Relevant integrating, organizing instructional unit centerpiece from above: for KNOW (1), DO (2), BE (3) to right:	KNOW: "Integrated" knowledge objective 2:	DO: "Integrated" skill objective 2:	BE: Integrated character objective 2:

PLANNED SEQUENCE OF LESSONS FOR INTEGRATED UNIT

TITLE & DESCRIPTION OF UNIT OR SEQUENCE	LESSON 1 DESCRIPTION	LESSON 2 DESCRIPTION	LESSON 3 DESCRIPTION
	LESSON KNOW/DO/BE OBJECTIVE(S)	LESSON KNOW/DO/BE OBJECTIVE(S)	LESSON KNOW/DO/BE OBJECTIVE(S)
	INSTRUCTIONAL METHODS & ACTIVITIES	INSTRUCTIONAL METHODS & ACTIVITIES	INSTRUCTIONAL METHODS & ACTIVITIES
	STUDENT CREATIONS/PRODUCTS	STUDENT CREATIONS/PRODUCTS	STUDENT CREATIONS/PRODUCTS
	ASSESSMENT TECHNIQUES	ASSESSMENT TECHNIQUES	ASSESSMENT TECHNIQUES
	STANDRADS ADDRESSED	STANDRADS ADDRESSED	STANDRADS ADDRESSED